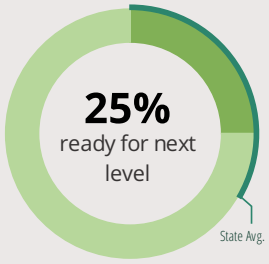
DEKALB CUSD 428

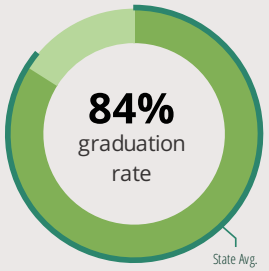
901 S 4TH ST DEKALB, IL 60115 4411 (815) 754-2350

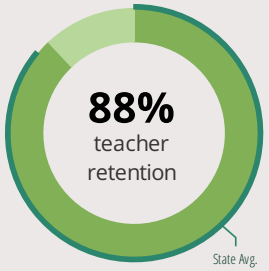
Grades: P-12

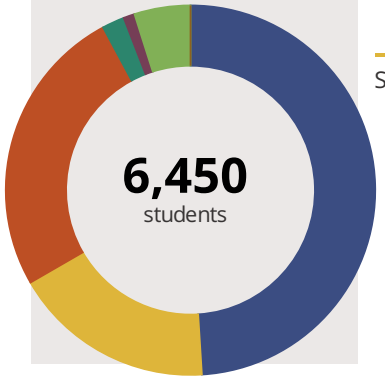
Superintendent: Dr.Bradley Hawk

FAST FACTS



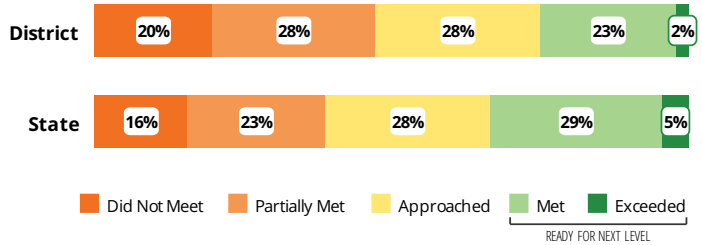






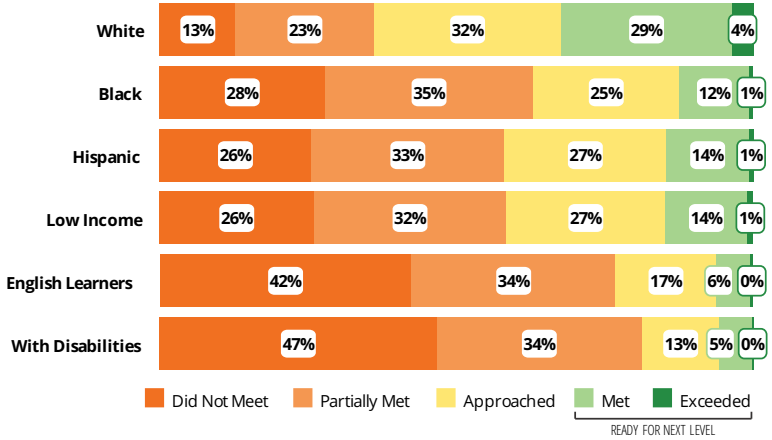
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



Student Characteristics

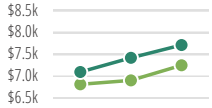
White	50%
Black	18%
Hispanic	26%
Asian	2%
American Indian	1%
Two or More Races	5%
Pacific Islander	0%

Low Income	57%
English Learners	11%
With Disabilities	16%
Homeless	2%

District Finance

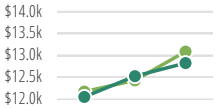
Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2013	2014	2015
District	$6,812	$6,902	**$7,248**
State	$7,094	$7,419	**$7,712**



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2013	2014	2015
District	$12,167	$12,425	**$13,084**
State	$12,045	$12,521	**$12,821**



College Readiness

Ready for College Coursework
Students who meet or exceed ACT college readiness benchmarks

Postsecondary Enrollment
Students who enroll at colleges and universities

Postsecondary Remediation *(lower is better)*
Students enrolled in Illinois community colleges who require remedial coursework

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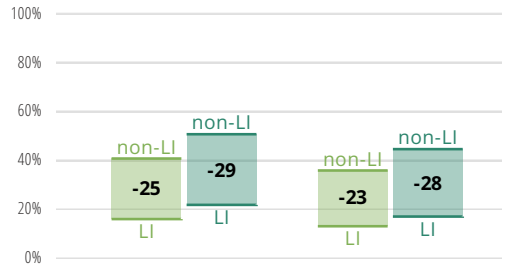
Schools in District

School Name	Grades	% Ready for Next Level
DEKALB HIGH SCHOOL	9-12	25.8%
HUNTLEY MIDDLE SCHOOL	6-8	23.6%
CLINTON ROSETTE MIDDLE SCHOOL	6-8	27.9%
CORTLAND ELEMENTARY SCHOOL	K-5	20.5%
FOUNDERS ELEMENTARY SCHOOL	K-5	24.3%
GWENDOLYN BROOKS ELEM SCH	K-5	19.4%
JEFFERSON ELEM SCHOOL	K-5	22.2%
LINCOLN ELEMENTARY SCHOOL	K-5	29.9%
LITTLEJOHN ELEM SCHOOL	K-5	31%
MALTA ELEMENTARY SCHOOL	K-5	31.3%
TYLER ELEMENTARY SCHOOL	K-5	21.6%

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.

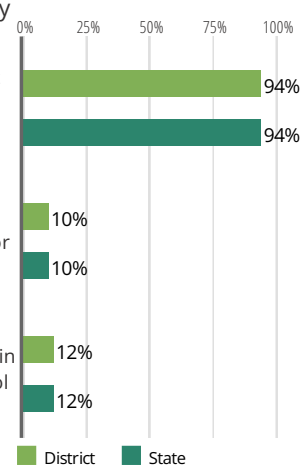


	PARCC ELA		PARCC Math	
	District	State	District	State
Non-Low Income	41%	51%	36%	45%
Low Income	16%	22%	13%	17%
Gap	**-25**	**-29**	**-23**	**-28**

Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **88% of teachers** return to the same school each year.

Student Attendance and Mobility



Attendance Rate
Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility
Percentage of students who transfer in or out of the school during the school year, not including graduates

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.