

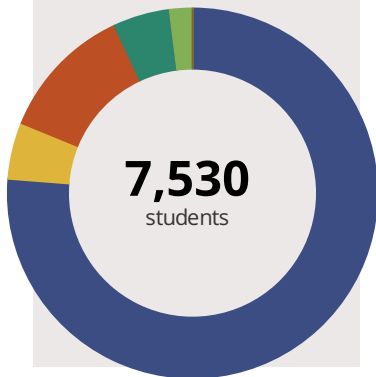
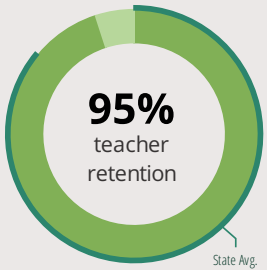
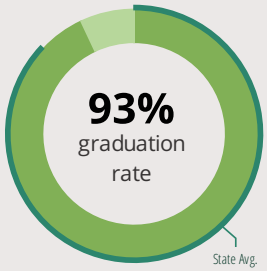
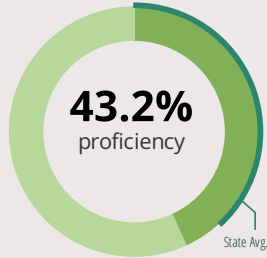


# CONS HSD 230

15100 S 94TH AVE ORLAND PARK, IL 60462 3291 (708) 745-5210

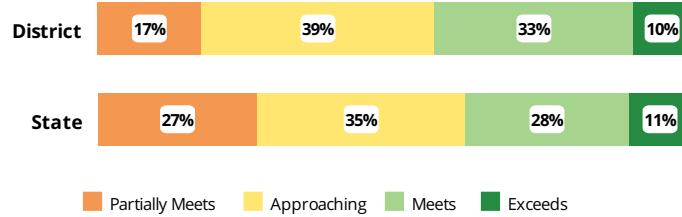
Grades: 9-12  
Superintendent: Dr. James Gay

## FAST FACTS



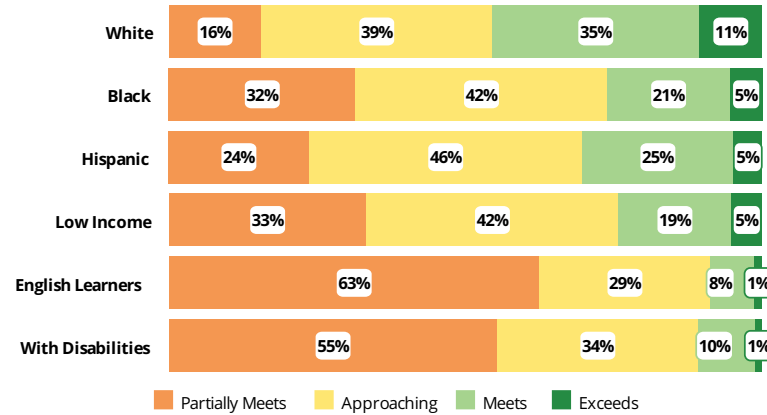
## Academic Success

High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.



## Success by Student Group

This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.



## Student Characteristics

White	77%	Low Income	19%
Black	5%	English Learners	4%
Hispanic	12%	With Disabilities	13%
Asian	5%	Homeless	1%
American Indian	0%		
Two or More Races	2%		
Pacific Islander	0%		

## District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2014	2015	2016
District	\$9,259	\$9,357	<b>\$9,808</b>
State	\$7,419	\$7,712	<b>\$7,853</b>

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2014	2015	2016
District	\$15,043	\$15,199	<b>\$16,204</b>
State	\$12,521	\$12,821	<b>\$12,973</b>

## College Readiness

### Ready for College Coursework

Students who meet or exceed ACT college readiness benchmarks



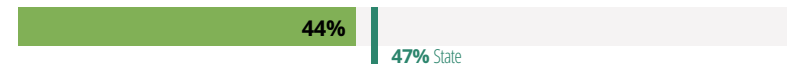
### Postsecondary Enrollment

Students who enroll at colleges and universities



### Postsecondary Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework





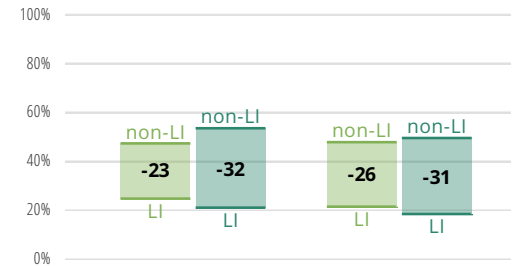
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## Schools in District

School Name	Grades	% Proficiency	School Name	Grades	% Proficiency
AMOS ALONZO STAGG HIGH SCHOOL	9-12	37.9%	VICTOR J ANDREW HIGH SCHOOL	9-12	42.3%
CARL SANDBURG HIGH SCHOOL	9-12	47.9%			

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.



	SAT ELA		SAT Math	
	District	State	District	State
Non-Low Income	47%	54%	48%	50%
Low Income	25%	21%	21%	18%
Gap	-23	-32	-26	-31

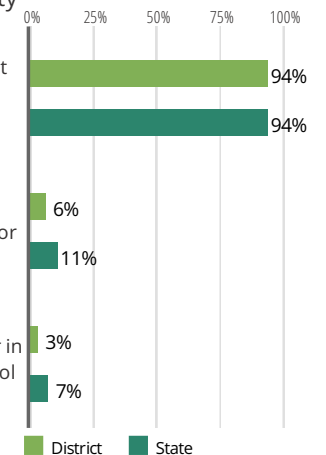
## Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **95% of teachers** return to the same school each year.

## Student Attendance and Mobility

### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

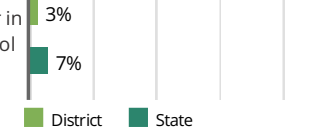


### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



## FOR MORE INFORMATION

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.