



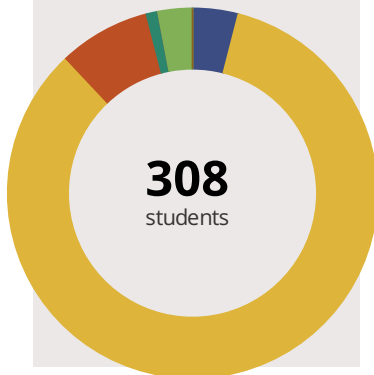
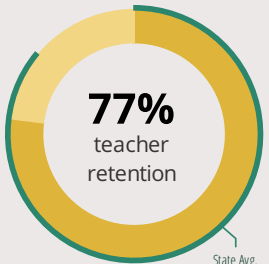
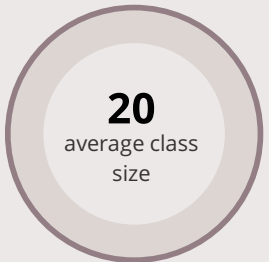
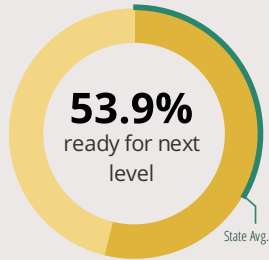
FLOSSMOOR HILLS ELEM SCHOOL

3721 BEECH ST FLOSSMOOR, IL 60422 1020 (708) 647-7100

Grades: P-5
District: FLOSSMOOR SD 161

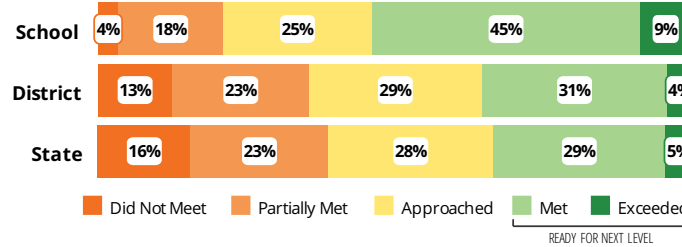
Principal: Ms.Pat McCraven
Superintendent: Dr.Dana Smith

FAST FACTS



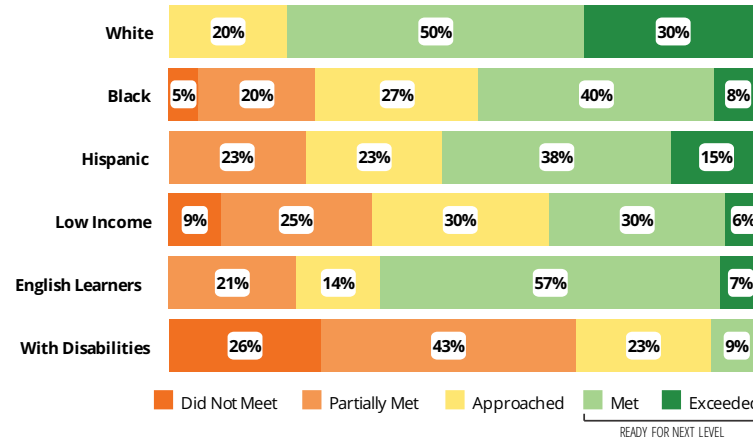
Academic Success

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the PARCC in specific Math or English Language Arts (ELA) courses.



Success by Student Group

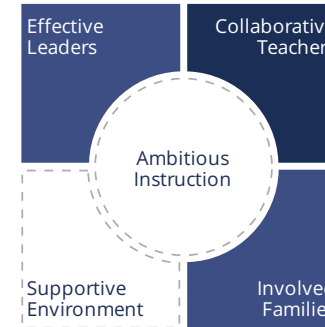
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



Student Characteristics

White	4%	Low Income	47%
Black	84%	English Learners	6%
Hispanic	8%	With Disabilities	18%
Asian	1%	Homeless	3%
American Indian	0%		
Two or More Races	3%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	-
Teachers	96%

More Effective Leaders

Do principals and teachers implement a shared vision for success?

Most Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

More Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

Attendance Rate

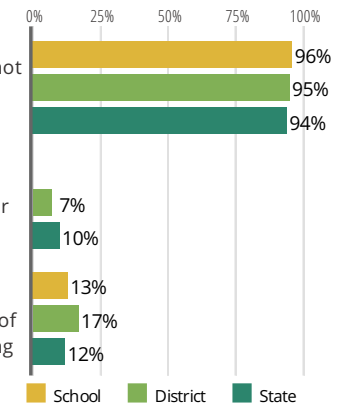
Rate at which students are present at school, not including excused or unexcused absences

Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





FLOSSMOOR HILLS ELEM SCHOOL

School Highlights

Academic Courses

Art History, Band, Bilingual Support, Character Counts, Choir, Gifted and Talented Programs, Junior Great Books, Music Theory, Orchestra, Summer School, Supplemental Educational Services (SES) Tutoring, Title 1 Programs

Career Development Courses and Programs

Physical Education, Health and Wellness

District Wellness Program, Health Education Courses, Nutrition

Athletics

Other Programs and Activities

After School Care, Before School Care, Career Education Events, Chess Club, Conflict Resolution, DARE program, Environmental Club, Family Nights, IL PBIS Network, Language Clubs, Math Olympiad, Mentoring Program, Music Club, Parent Associations, Peace Circles, Peer Jury, Religious Partnerships, Scholastic Bowl, Student Council/Government, Tutoring Program

School Personnel Resources

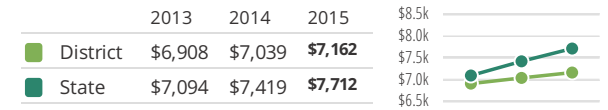
English as a Second Language Teacher, Librarian/Media Specialist, Paraprofessional, Pre-Kindergarten Teacher, Reading Specialist, Reading Teacher, School Nurse, School Social Worker, Special Education Teacher, Speech Language Pathologist-non teaching, Technology Specialist

School Awards

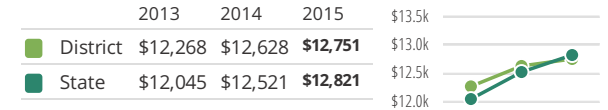
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **77% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.