

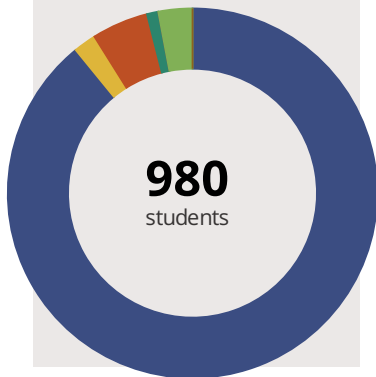
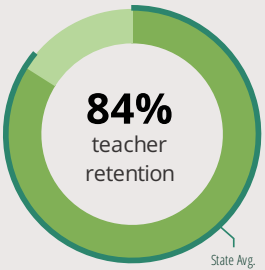
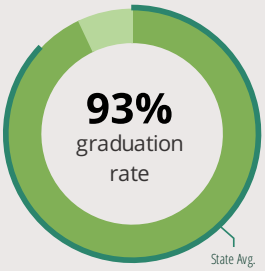
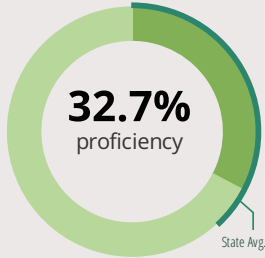


UNITED CUSD 304

1905 100TH ST MONMOUTH, IL 61462 9221 (309) 734-9413

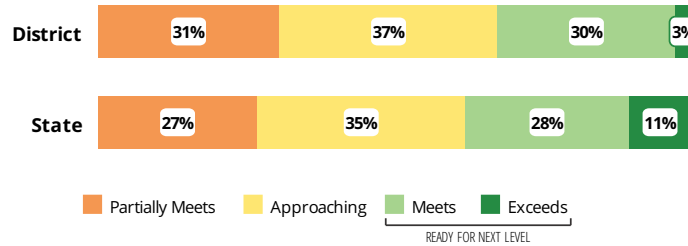
Grades: P-12
Superintendent: Jeffrey Whitsitt

FAST FACTS



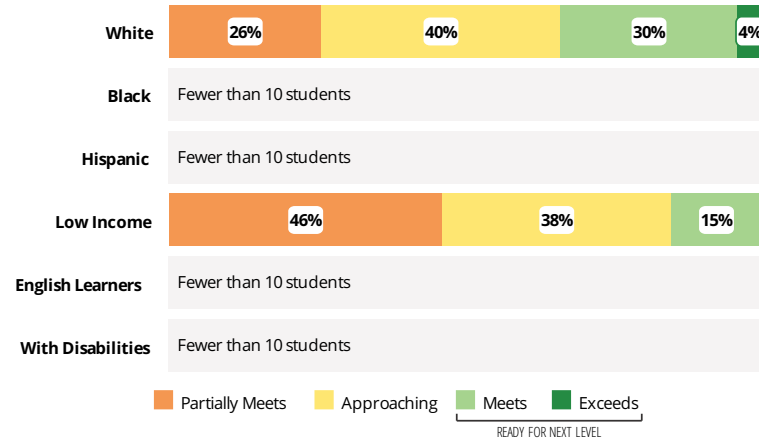
Academic Success

High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.



Success by Student Group

This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

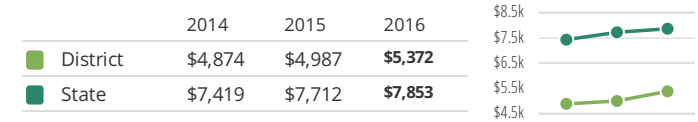


Student Characteristics

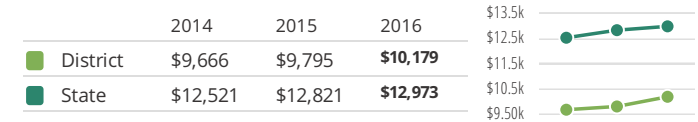
White	90%	Low Income	46%
Black	2%	English Learners	1%
Hispanic	5%	With Disabilities	15%
Asian	1%	Homeless	1%
American Indian	0%		
Two or More Races	3%		
Pacific Islander	0%		

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



College Readiness

Ready for College Coursework

Students who meet or exceed ACT college readiness benchmarks



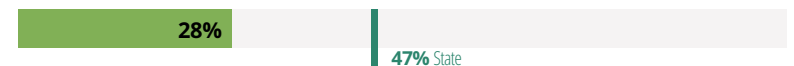
Postsecondary Enrollment

Students who enroll at colleges and universities



Postsecondary Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework





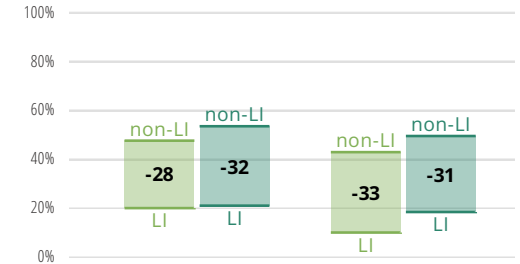
UNITED CUSD 304

Schools in District

School Name	Grades	% Ready for Next Level	School Name	Grades	% Ready for Next Level
UNITED HIGH SCHOOL	P,9-12	-	UNITED ELEM SCH - NORTH	P-5	26.7%
UNITED JR HIGH SCH	6-8	20%	UNITED ELEM SCH - WEST	P-5	37.4%

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.



	SAT ELA		SAT Math	
	District	State	District	State
Non-Low Income	48%	54%	43%	50%
Low Income	20%	21%	10%	18%
Gap	-28	-32	-33	-31

Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **84% of teachers** return to the same school each year.

Student Attendance and Mobility

Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

Measure	District	State
Attendance Rate	95%	94%

Chronic Truancy Rate

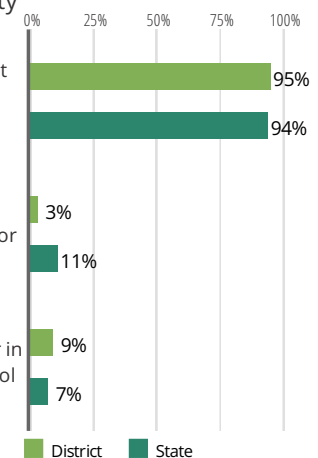
Percentage of students who have been absent without valid reasons for 5% or more of regular school days

Measure	District	State
Chronic Truancy Rate	3%	11%

Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

Measure	District	State
Student Mobility	9%	7%



FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.