



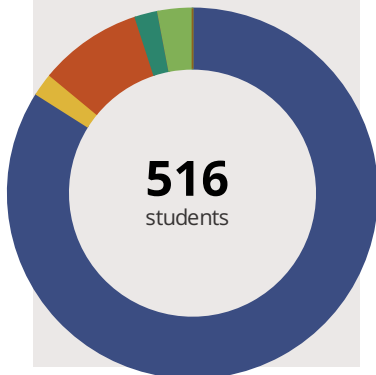
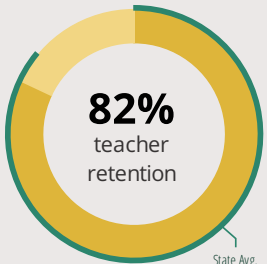
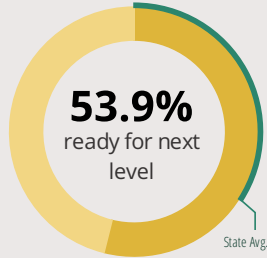
KANELAND JOHN SHIELDS ELEM SCH

85 S MAIN ST SUGAR GROVE, IL 60554-5024 (630) 466-8500

Grades: K-5
District: KANELAND CUSD 302

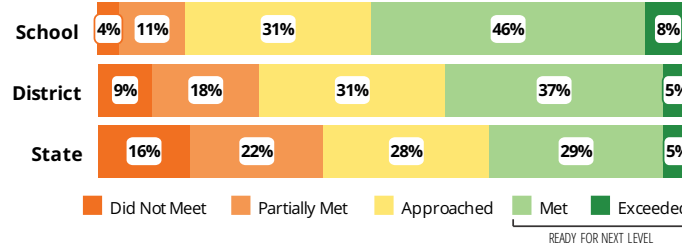
Principal: Shelley Hueber
Superintendent: Dr. Todd Leden

FAST FACTS



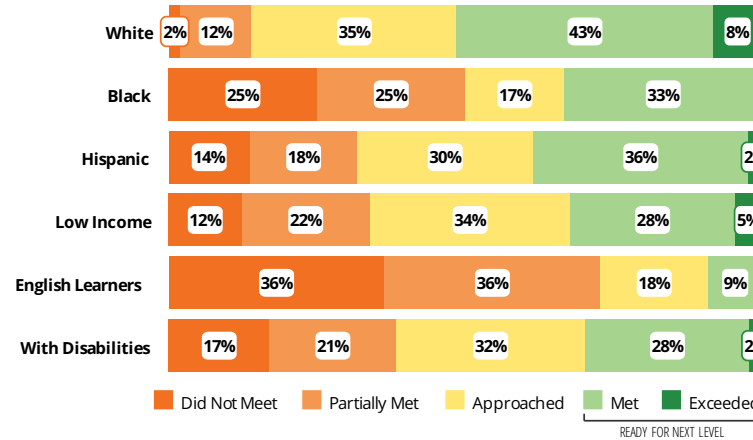
Academic Success

Elementary All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.



Success by Student Group

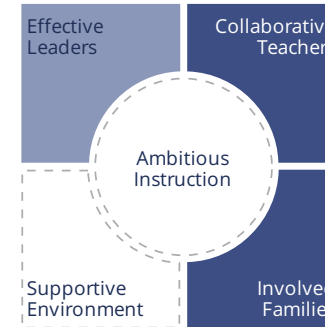
This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.



Student Characteristics

White	84%	Low Income	13%
Black	2%	English Learners	1%
Hispanic	9%	With Disabilities	8%
Asian	2%	Homeless	0%
American Indian	0%		
Two or More Races	3%		
Pacific Islander	0%		

School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	-
Teachers	62%

Average Effective Leaders

Do principals and teachers implement a shared vision for success?

More Collaborative Teachers

Do teachers collaborate to promote professional growth?

Ambitious Instruction

Are the classes challenging and engaging?

Supportive Environment

Is the school safe, demanding, and supportive?

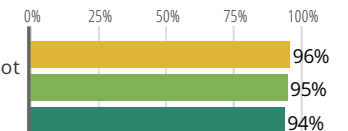
More Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

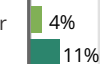
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates





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School Highlights

Academic Courses

Personalized learning, positive culture, retention of staff who exhibit rigorous learning in a safe environment support our mission. Job embedded professional development and shared decision making help staff support students in a multi-tiered system of supports in math, reading, behavior and include data-based decisions to support learners.

Physical Education, Health and Wellness

Health Education Courses, Nutrition, Physical Education, RUN for your life running club

Other Programs and Activities

5th to 6th grade transition workshop, Career Education Events, Chess Club, Conflict Resolution, Family Nights, Kids HOPE USA mentoring program, Mentoring Program, Parent Advisory Committee, Parent Associations, Reading Clubs, Religious Partnerships, STEM night, Tutoring Program, Writer's Workshop

School Awards

Educator of the Year, Team Excellence Award 5th grade team, Team Excellence Award Administration, Team Excellence Award Rtl

Career Development Courses and Programs

Athletics

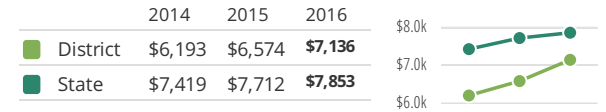
School Personnel Resources

Special Education Teacher, Speech Language Pathologist-non teaching

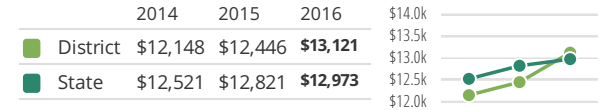
Facilities

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **82% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.