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STERLING CUSD 5
410 E LE FEVER RD STERLING, IL 61081 1391  (815) 626-5050

Grades: P-12
Superintendent: Dr. Tad Everett

FAST FACTS

30.5% proficiency

87% graduation rate

84% teacher retention

3,371 students

Academic Success

High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

- **District**: 30% Partially Meets, 40% Approaching, 24% Meets, 7% Exceeds
- **State**: 27% Partially Meets, 35% Approaching, 28% Meets, 11% Exceeds

Success by Student Group

This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**: 25% Partially Meets, 37% Approaching, 29% Meets, 9% Exceeds
- **Black**: 60% Partially Meets, 20% Approaching, 10% Meets, 10% Exceeds
- **Hispanic**: 34% Partially Meets, 44% Approaching, 19% Meets, 3% Exceeds
- **Low Income**: 39% Partially Meets, 43% Approaching, 15% Meets, 3% Exceeds

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

- **2014**: District $6,130, State $7,419
- **2015**: District $6,068, State $7,712
- **2016**: District $5,917, State $7,853

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

- **2014**: District $9,432, State $12,521
- **2015**: District $9,191, State $12,821
- **2016**: District $9,086, State $12,973

College Readiness

**Ready for College Coursework**

Students who meet or exceed ACT college readiness benchmarks

- **2014**: District 51%
- **2015**: District 51%
- **2016**: District 51%

Postsecondary Enrollment

Students who enroll at colleges and universities

- **2014**: District 66%
- **2015**: District 73%
- **2016**: District 73%

Postsecondary Remediation (lower is better)

Students enrolled in Illinois community colleges who require remedial coursework

- **2014**: District 53%
- **2015**: District 53%
- **2016**: District 53%

Student Characteristics

- White: 56%
- Low Income: 53%
- Black: 3%
- English Learners: 5%
- Hispanic: 36%
- With Disabilities: 20%
- Asian: 1%
- Homeless: 1%
- American Indian: 0%
- Two or More Races: 4%
- Pacific Islander: 0%
## STERLING CUSD 5

### Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>STERLING HIGH SCHOOL</td>
<td>9-12</td>
<td>-</td>
</tr>
<tr>
<td>CHALLAND MIDDLE SCHOOL</td>
<td>6-8</td>
<td>25.1%</td>
</tr>
<tr>
<td>FRANKLIN ELEM SCHOOL</td>
<td>P-2</td>
<td>-</td>
</tr>
<tr>
<td>JEFFERSON ELEM SCHOOL</td>
<td>P-2</td>
<td>-</td>
</tr>
<tr>
<td>LINCOLN ELEM SCHOOL</td>
<td>3-5</td>
<td>31.9%</td>
</tr>
<tr>
<td>WASHINGTON ELEM SCHOOL</td>
<td>3-5</td>
<td>28.4%</td>
</tr>
</tbody>
</table>

### Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

![Achievement Gap Chart](Image)

<table>
<thead>
<tr>
<th>SAT ELA</th>
<th>SAT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>Non-Low Income</td>
<td>43%</td>
</tr>
<tr>
<td>Low Income</td>
<td>20%</td>
</tr>
<tr>
<td>Gap</td>
<td>-23</td>
</tr>
</tbody>
</table>

### Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 84% of teachers return to the same school each year.

### Student Attendance and Mobility

#### Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences

<table>
<thead>
<tr>
<th></th>
<th>0%</th>
<th>25%</th>
<th>50%</th>
<th>75%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>93%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>94%</td>
</tr>
</tbody>
</table>

#### Chronic Truancy Rate

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

<table>
<thead>
<tr>
<th></th>
<th>0%</th>
<th>3%</th>
<th>11%</th>
<th>9%</th>
<th>7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3%</td>
</tr>
</tbody>
</table>

#### Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>