HUNTLEY COMMUNITY SCHOOL DISTRICT 158

650 ACADEMIC DR ALGONQUIN, IL 60102 4423 (847) 659-6158

Grades: K-12
Superintendent: Dr. Scott Rowe

Academic Success
High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

- District: 11% Partially Meets, 32% Approaching, 42% Meets, 15% Exceeds
- State: 27% Partially Meets, 35% Approaching, 28% Meets, 11% Exceeds

Success by Student Group
This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

- White: 10% Partially Meets, 33% Approaching, 42% Meets, 15% Exceeds
- Black: 5% Partially Meets, 14% Approaching, 48% Meets, 33% Exceeds
- Hispanic: 24% Partially Meets, 35% Approaching, 33% Meets, 7% Exceeds
- Low Income: 21% Partially Meets, 43% Approaching, 30% Meets, 7% Exceeds

District Finance

- Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.
- Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

College Readiness

- Ready for College Coursework
Students who meet or exceed ACT college readiness benchmarks
- District: 66%
- State: 51% State

Postsecondary Enrollment

- Students who enroll at colleges and universities
- District: 81%
- State: 73% State

Postsecondary Remediation (lower is better)

- Students enrolled in Illinois community colleges who require remedial coursework
- District: 34%
- State: 47% State
# HUNTLEY COMMUNITY SCHOOL DISTRICT 158

## Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUNTLEY HIGH SCHOOL</td>
<td>9-12</td>
<td>-</td>
<td>CONLEY ELEMENTARY SCHOOL</td>
<td>3-5</td>
<td>58.3%</td>
</tr>
<tr>
<td>HEINEMAN MIDDLE SCHOOL</td>
<td>6-8</td>
<td>46%</td>
<td>LEGGEE ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>49.5%</td>
</tr>
<tr>
<td>MARLOWE MIDDLE SCHOOL</td>
<td>6-8</td>
<td>55.2%</td>
<td>MACKEBEN ELEMENTARY SCHOOL</td>
<td>K-2</td>
<td>-</td>
</tr>
<tr>
<td>CHESAK ELEMENTARY SCHOOL</td>
<td>P-2</td>
<td>-</td>
<td>MARTIN ELEMENTARY SCHOOL</td>
<td>3-5</td>
<td>48.6%</td>
</tr>
</tbody>
</table>

## Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

![Achievement Gap Chart]

<table>
<thead>
<tr>
<th>Sat ELA</th>
<th>Non-LI District</th>
<th>Non-LI State</th>
<th>LI District</th>
<th>LI State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>61%</td>
<td>54%</td>
<td>59%</td>
<td>50%</td>
</tr>
<tr>
<td>Low Income</td>
<td>36%</td>
<td>21%</td>
<td>34%</td>
<td>18%</td>
</tr>
<tr>
<td>Gap</td>
<td>-25</td>
<td>-32</td>
<td>-25</td>
<td>-31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sat Math</th>
<th>Non-LI District</th>
<th>Non-LI State</th>
<th>LI District</th>
<th>LI State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-25</td>
<td>-32</td>
<td>-25</td>
<td>-31</td>
</tr>
</tbody>
</table>

## Educator Measures

This district has had an average of 3 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 90% of teachers return to the same school each year.

## Student Attendance and Mobility

- **Attendance Rate**
  - Rate at which students are present at school, not including excused or unexcused absences
  - [Graph showing attendance rate]
  - District: 95%
  - State: 94%

- **Chronic Truancy Rate**
  - Percentage of students who have been absent without valid reasons for 5% or more of regular school days
  - [Graph showing chronic truancy rate]
  - District: 2%
  - State: 11%

- **Student Mobility**
  - Percentage of students who transfer in or out of the school during the school year, not including graduates
  - [Graph showing student mobility]
  - District: 3%
  - State: 7%