**Academic Success**

High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

- **District**:
  - Partially Meets: 7%
  - Approaching: 23%
  - Meets: 41%
  - Exceeds: 29%

- **State**:
  - Partially Meets: 27%
  - Approaching: 35%
  - Meets: 28%
  - Exceeds: 11%

**Success by Student Group**

This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**:
  - Partially Meets: 5%
  - Approaching: 24%
  - Meets: 46%
  - Exceeds: 25%

- **Black**:
  - Partially Meets: 29%
  - Approaching: 45%
  - Meets: 21%
  - Exceeds: 6%

- **Hispanic**:
  - Partially Meets: 19%
  - Approaching: 37%
  - Meets: 34%
  - Exceeds: 9%

- **Low Income**:
  - Partially Meets: 25%
  - Approaching: 40%
  - Meets: 28%
  - Exceeds: 0%

- **English Learners**:
  - Partially Meets: 68%
  - Approaching: 32%
  - Meets: 26%
  - Exceeds: 6%

- **With Disabilities**:
  - Partially Meets: 32%
  - Approaching: 41%
  - Meets: 22%
  - Exceeds: 5%

**Student Characteristics**

- White: 64%
- Black: 5%
- Hispanic: 10%
- Asian: 16%
- American Indian: 0%
- Two or More Races: 5%
- Pacific Islander: 0%
- Low Income: 17%
- English Learners: 6%
- With Disabilities: 11%
- Homeless: 1%

**District Finance**

- **Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

- **Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

**College Readiness**

- **Ready for College Coursework**
  - Students who meet or exceed ACT college readiness benchmarks

- **Postsecondary Enrollment**
  - Students who enroll at colleges and universities

- **Postsecondary Remediation** (lower is better)
  - Students enrolled in Illinois community colleges who require remedial coursework
NAPERVILLE CUSD 203

Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAPERVILLE CENTRAL HIGH SCHOOL</td>
<td>9-12</td>
<td>-</td>
</tr>
<tr>
<td>NAPERVILLE NORTH HIGH SCHOOL</td>
<td>9-12</td>
<td>-</td>
</tr>
<tr>
<td>JEFFERSON JR HIGH SCHOOL</td>
<td>6-8</td>
<td>58.4%</td>
</tr>
<tr>
<td>KENNEDY JUNIOR HIGH SCHOOL</td>
<td>6-8</td>
<td>77.5%</td>
</tr>
<tr>
<td>LINCOLN JR HIGH SCHOOL</td>
<td>6-8</td>
<td>62.5%</td>
</tr>
<tr>
<td>MADISON JR HIGH SCHOOL</td>
<td>6-8</td>
<td>59.9%</td>
</tr>
<tr>
<td>WASHINGTON JR HIGH SCHOOL</td>
<td>5-8</td>
<td>62.2%</td>
</tr>
<tr>
<td>BEEBE ELEM SCHOOL</td>
<td>K-5</td>
<td>52.8%</td>
</tr>
<tr>
<td>ELLSWORTH ELEM SCHOOL</td>
<td>K-5</td>
<td>65.1%</td>
</tr>
<tr>
<td>ELMWOOD ELEM SCHOOL</td>
<td>K-5</td>
<td>65.7%</td>
</tr>
<tr>
<td>HIGHLANDS ELEM SCHOOL</td>
<td>K-5</td>
<td>75%</td>
</tr>
<tr>
<td>KINGSLEY ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>66.1%</td>
</tr>
<tr>
<td>MAPLEBROOK ELEM SCHOOL</td>
<td>P-5</td>
<td>63.1%</td>
</tr>
<tr>
<td>MEADOW GLENS ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>86.1%</td>
</tr>
<tr>
<td>MILL STREET ELEM SCHOOL</td>
<td>K-5</td>
<td>56%</td>
</tr>
<tr>
<td>NAPER ELEM SCHOOL</td>
<td>K-4</td>
<td>75.9%</td>
</tr>
<tr>
<td>PRAIRIE ELEM SCHOOL</td>
<td>K-5</td>
<td>73%</td>
</tr>
<tr>
<td>RANCH VIEW ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>70.8%</td>
</tr>
<tr>
<td>RIVER WOODS ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>67.6%</td>
</tr>
<tr>
<td>SCOTT ELEMENTARY SCHOOL</td>
<td>P-5</td>
<td>55.7%</td>
</tr>
<tr>
<td>STEEPLE RUN ELEM SCHOOL</td>
<td>K-5</td>
<td>63.3%</td>
</tr>
</tbody>
</table>

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 87% of teachers return to the same school each year.

Student Attendance and Mobility

For more information, visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.