Academic Success
High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

**District**
- Partially Meets: 31%
- Approaching: 34%
- Meets: 29%
- Exceeds: 6%

**State**
- Partially Meets: 27%
- Approaching: 35%
- Meets: 28%
- Exceeds: 11%

Success by Student Group
This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**
  - Partially Meets: 20%
  - Approaching: 34%
  - Meets: 36%
  - Exceeds: 10%

- **Black**
  - Partially Meets: 45%
  - Approaching: 39%
  - Meets: 15%

- **Hispanic**
  - Partially Meets: 42%
  - Approaching: 37%
  - Meets: 18%
  - Exceeds: 3%

- **Low Income**
  - Partially Meets: 42%
  - Approaching: 34%
  - Meets: 20%
  - Exceeds: 4%

- **English Learners**
  - Partially Meets: 81%
  - Approaching: 34%
  - Meets: 19%

- **With Disabilities**
  - Partially Meets: 69%
  - Approaching: 22%
  - Meets: 5%
  - Exceeds: 4%

Student Characteristics
- White: 49%
- Black: 18%
- Hispanic: 26%
- Asian: 2%
- American Indian: 1%
- Two or More Races: 5%
- Pacific Islander: 0%

College Readiness
Ready for College Coursework
Students who meet or exceed ACT college readiness benchmarks

- **District**: 57%
- **State**: 51% (51% State)

Postsecondary Enrollment
Students who enroll at colleges and universities

- **District**: 72%
- **State**: 73% (73% State)

Postsecondary Remediation (lower is better)
Students enrolled in Illinois community colleges who require remedial coursework

- **District**: 49%
- **State**: 47% (47% State)
**DEKALB CUSD 428**

### Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEKALB HIGH SCHOOL</td>
<td>9-12</td>
<td>20.9%</td>
</tr>
<tr>
<td>HUNTLEY MIDDLE SCHOOL</td>
<td>6-8</td>
<td>25.6%</td>
</tr>
<tr>
<td>CLINTON ROSETTE MIDDLE SCHOOL</td>
<td>6-8</td>
<td>23.2%</td>
</tr>
<tr>
<td>CORTLAND ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>22.8%</td>
</tr>
<tr>
<td>FOUNDERS ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>10%</td>
</tr>
<tr>
<td>GWENDOLYN BROOKS ELEM SCH</td>
<td>K-5</td>
<td>14.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Name</th>
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<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>JEFFERSON ELEM SCHOOL</td>
<td>K-5</td>
<td>25.6%</td>
</tr>
<tr>
<td>LINCOLN ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>27.5%</td>
</tr>
<tr>
<td>LITTLE JOHN ELEM SCHOOL</td>
<td>K-5</td>
<td>19.9%</td>
</tr>
<tr>
<td>MALTA ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>16.1%</td>
</tr>
<tr>
<td>TYLER ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>24.5%</td>
</tr>
</tbody>
</table>

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**FOR MORE INFORMATION**

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

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### Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

![Achievement Gap Chart](chart.png)

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Low Income</td>
<td>53%</td>
<td>54%</td>
</tr>
<tr>
<td>Low Income</td>
<td>26%</td>
<td>21%</td>
</tr>
<tr>
<td>Gap</td>
<td>-27</td>
<td>-32</td>
</tr>
</tbody>
</table>

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### Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **85% of teachers** return to the same school each year.

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### Student Attendance and Mobility

**Attendance Rate**

Rate at which students are present at school, not including excused or unexcused absences

- **District**: 94%
- **State**: 94%

**Chronic Truancy Rate**

Percentage of students who have been absent without valid reasons for 5% or more of regular school days

- **District**: 6%
- **State**: 11%

**Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates

- **District**: 10%
- **State**: 7%