SYCAMORE CUSD 427
245 W EXCHANGE ST SYCAMORE, IL 60178 1495 (815) 899-8103

Grades: P-12
Superintendent: Mrs. Kathy Countryman

Academic Success
High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

District
- Partially Meets: 21%
- Approaching: 33%
- Meets: 35%
- Exceeds: 11%

State
- Partially Meets: 27%
- Approaching: 35%
- Meets: 28%
- Exceeds: 11%

Success by Student Group
This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

White
- Partially Meets: 19%
- Approaching: 34%
- Meets: 36%
- Exceeds: 12%

Black
- Partially Meets: 31%
- Approaching: 31%
- Meets: 31%
- Exceeds: 8%

Hispanic
- Partially Meets: 15%
- Approaching: 54%
- Meets: 31%

Low Income
- Partially Meets: 35%
- Approaching: 43%
- Meets: 20%

English Learners
- Fewer than 10 students

With Disabilities
- Partially Meets: 60%
- Approaching: 33%
- Exceeds: 6%

Student Characteristics
- White: 85%
- Low Income: 23%
- Black: 3%
- English Learners: 2%
- Hispanic: 5%
- With Disabilities: 13%
- Asian: 2%
- Homeless: 1%
- American Indian: 1%
- Two or More Races: 5%
- Pacific Islander: 0%

District Finance

Fast Facts
45.4% proficiency
95% graduation rate
89% teacher retention
3,763 students

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District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$6,630</td>
<td>$7,419</td>
</tr>
<tr>
<td>2015</td>
<td>$6,739</td>
<td>$7,712</td>
</tr>
<tr>
<td>2016</td>
<td>$6,739</td>
<td>$7,853</td>
</tr>
</tbody>
</table>

Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
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<th>Year</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$11,956</td>
<td>$12,521</td>
</tr>
<tr>
<td>2015</td>
<td>$12,159</td>
<td>$12,821</td>
</tr>
<tr>
<td>2016</td>
<td>$11,991</td>
<td>$12,973</td>
</tr>
</tbody>
</table>

College Readiness

Ready for College Coursework
Students who meet or exceed ACT college readiness benchmarks

- District: 64%
- State: 51% State

Postsecondary Enrollment
Students who enroll at colleges and universities

- District: 75%
- State: 73% State

Postsecondary Remediation (lower is better)
Students enrolled in Illinois community colleges who require remedial coursework

- District: 36%
- State: 47% State
SYCAMORE CUSD 427

Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Ready for Next Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYCAMORE HIGH SCHOOL</td>
<td>9-12</td>
<td>-</td>
</tr>
<tr>
<td>SYCAMORE MIDDLE SCHOOL</td>
<td>6-8</td>
<td>32.7%</td>
</tr>
<tr>
<td>NORTH ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>56.8%</td>
</tr>
<tr>
<td>NORTH GROVE ELEMENTARY SCHOOL</td>
<td>K-5</td>
<td>47%</td>
</tr>
<tr>
<td>SOUTH PRAIRIE ELEMENTARY SCHOOL</td>
<td>P-5</td>
<td>36.9%</td>
</tr>
<tr>
<td>SOUTHEAST ELEM SCHOOL</td>
<td>K-5</td>
<td>39.9%</td>
</tr>
<tr>
<td>WEST ELEM SCHOOL</td>
<td>K-5</td>
<td>39.9%</td>
</tr>
</tbody>
</table>

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

Educator Measures

This district has had an average of 1 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 89% of teachers return to the same school each year.

Student Attendance and Mobility

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.