For more information, visit IllinoisReportCard.com

TOWNSHIP HSD 214
2121 S GOEBBERT RD ARLINGTON HEIGHTS, IL 60005-4053  (847) 718-7600

Grades: 9-12
Superintendent: Dr. David Schuler

Academic Success
High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

District
- 15% Partially Meets
- 28% Approaching
- 37% Meets
- 20% Exceeds

State
- 27% Partially Meets
- 35% Approaching
- 28% Meets
- 11% Exceeds

Success by Student Group
This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

White
- 7% Partially Meets
- 24% Approaching
- 44% Meets
- 25% Exceeds

Black
- 26% Partially Meets
- 37% Approaching
- 28% Meets
- 9% Exceeds

Hispanic
- 30% Partially Meets
- 43% Approaching
- 22% Meets
- 5% Exceeds

Low Income
- 29% Partially Meets
- 40% Approaching
- 34% Meets
- 7% Exceeds

English Learners
- 69% Partially Meets
- 27% Approaching
- 4% Meets

With Disabilities
- 45% Partially Meets
- 35% Approaching
- 16% Meets
- 4% Exceeds

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$11,820</td>
<td>$11,797</td>
<td>$12,405</td>
</tr>
<tr>
<td>State</td>
<td>$7,419</td>
<td>$7,712</td>
<td>$7,853</td>
</tr>
</tbody>
</table>

Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>District</td>
<td>$19,734</td>
<td>$19,850</td>
<td>$20,674</td>
</tr>
<tr>
<td>State</td>
<td>$12,521</td>
<td>$12,821</td>
<td>$12,973</td>
</tr>
</tbody>
</table>

College Readiness

Ready for College Coursework
Students who meet or exceed ACT college readiness benchmarks

Postsecondary Enrollment
Students who enroll at colleges and universities

Postsecondary Remediation (lower is better)
Students enrolled in Illinois community colleges who require remedial coursework

Student Characteristics

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>56%</td>
</tr>
<tr>
<td>Black</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>31%</td>
</tr>
<tr>
<td>Asian</td>
<td>8%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>Low Income</td>
<td>24%</td>
</tr>
<tr>
<td>English Learners</td>
<td>6%</td>
</tr>
<tr>
<td>With Disabilities</td>
<td>11%</td>
</tr>
<tr>
<td>Homeless</td>
<td>1%</td>
</tr>
</tbody>
</table>
## TOWNSHIP HSD 214

### Schools in District

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUFFALO GROVE HIGH SCHOOL</td>
<td>9-12</td>
<td>62.8%</td>
</tr>
<tr>
<td>ELK GROVE HIGH SCHOOL</td>
<td>9-12</td>
<td>40.8%</td>
</tr>
<tr>
<td>JOHN HERSEY HIGH SCHOOL</td>
<td>9-12</td>
<td>74.9%</td>
</tr>
<tr>
<td>PROSPECT HIGH SCHOOL</td>
<td>9-12</td>
<td>69.8%</td>
</tr>
<tr>
<td>ROLLING MEADOWS HIGH SCHOOL</td>
<td>9-12</td>
<td>52%</td>
</tr>
<tr>
<td>WHEELING HIGH SCHOOL</td>
<td>9-12</td>
<td>42.7%</td>
</tr>
</tbody>
</table>

### Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

### Educator Measures

This district has had an average of **2 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **95%** of teachers return to the same school each year.

### Student Attendance and Mobility

- **Attendance Rate**
  - Rate at which students are present at school, not including excused or unexcused absences
  - **District**: 93%
  - **State**: 94%

- **Chronic Truancy Rate**
  - Percentage of students who have been absent without valid reasons for 5% or more of regular school days
  - **District**: 1%
  - **State**: 11%

- **Student Mobility**
  - Percentage of students who transfer in or out of the school during the school year, not including graduates
  - **District**: 6%
  - **State**: 7%

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**FOR MORE INFORMATION**

Visit [IllinoisReportCard.com](http://IllinoisReportCard.com) to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.