Academic Success

High school students take the SAT in Math and English Language Arts. The display shows SAT results in four performance levels.

- **District**: 17% Partly Meets, 30% Approaching, 34% Meets, 19% Exceeds
- **State**: 27% Partly Meets, 35% Approaching, 28% Meets, 11% Exceeds

Success by Student Group

This display shows SAT performance levels for each student group. No data is shown for groups with fewer than 10 students.

- **White**: 10% Partly Meets, 30% Approaching, 40% Meets, 19% Exceeds
- **Black**: 34% Partly Meets, 38% Approaching, 23% Meets, 5% Exceeds
- **Hispanic**: 34% Partly Meets, 39% Approaching, 22% Meets, 5% Exceeds
- **Low Income**: 32% Partly Meets, 39% Approaching, 23% Meets, 6% Exceeds
- **English Learners**: 69% Partly Meets, 25% Approaching, 3% Meets, 2% Exceeds
- **With Disabilities**: 53% Partly Meets, 34% Approaching, 9% Meets, 4% Exceeds

District Finance

**Instructional Spending per Pupil** includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

- **District**: 2014 $10,773, 2015 $11,067, 2016 $11,265
- **State**: 2014 $7,419, 2015 $7,712, 2016 $7,853

**Operational Spending per Pupil** includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

- **District**: 2014 $17,383, 2015 $17,615, 2016 $18,196
- **State**: 2014 $12,521, 2015 $12,821, 2016 $12,973

College Readiness

**Ready for College Coursework**
Students who meet or exceed ACT college readiness benchmarks

- **District**: 2014 51%, 2015 53%, 2016 55%
- **State**: 2014 61%, 2015 63%, 2016 65%

Postsecondary Enrollment

Students who enroll at colleges and universities

- **District**: 2014 80%, 2015 78%, 2016 76%
- **State**: 2014 80%, 2015 78%, 2016 76%

Postsecondary Remediation (lower is better)
Students enrolled in Illinois community colleges who require remedial coursework

- **District**: 2014 22%, 2015 18%, 2016 15%
- **State**: 2014 47%, 2015 45%, 2016 43%
TOWNSHIP HSD 211

<table>
<thead>
<tr>
<th>School Name</th>
<th>Grades</th>
<th>% Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOFFMAN ESTATES HIGH SCHOOL</td>
<td>9-12</td>
<td>47.7%</td>
</tr>
<tr>
<td>J B CONANT HIGH SCHOOL</td>
<td>9-12</td>
<td>59.2%</td>
</tr>
<tr>
<td>PALATINE HIGH SCHOOL</td>
<td>9-12</td>
<td>38.6%</td>
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<tr>
<td>SCHAUMLBURG HIGH SCHOOL</td>
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<td>50.2%</td>
</tr>
<tr>
<td>WM FREMD HIGH SCHOOL</td>
<td>9-12</td>
<td>69.3%</td>
</tr>
</tbody>
</table>

Achievement Gap

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the SAT for both English Language Arts (ELA) and Math.

Educator Measures

This district has had an average of 2 principal(s) at the same school over the past 6 years. District wide in the last three years, an average of 94% of teachers return to the same school each year.

Student Attendance and Mobility

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.