



# Your School's Treasure Hunt

Using the Illinois Interactive Report Card website, ([iirc.niu.edu](http://iirc.niu.edu))-choose "school," choose "Test results" tab in the light blue line and identify the data that should be inserted into each open cell. Then in your group discuss and dialogue answers to the questions.

## Longitudinal Grade 3 ISAT (% meets and exceeds).

	Reading				Math			
	06-07	07-08	08-09	09-10	06-07	07-08	08-09	09-10
State	73	72	72	74	87	85	85	86
SCHOOL								

Overall, how did the 3rd grade ISAT results in reading and math compare to the state performance over the past four years? Is the picture consistent across the subject areas?

---

---

---

---

In terms of the 3<sup>rd</sup> grade 2010 ISAT performance, is it improving, staying the same, declining or fluctuating across time for reading and math?

---

---

---

---

**Longitudinal Data by Subgroups:** (suggestion – do all the reading first and then switch to math)

3 <sup>rd</sup> Grade	Reading			Mathematics		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Male (%)						
Female (%)						
White (%)						
Black (%)						
Hispanic (%)						
Asian (%)						
Native American (%)						
Multi-Racial/Ethnic (%)						
IEP's (%)						
Non-IEP's (%)						
Low Income (%)						
Non-Low Income (%)						

What is the weakest subject area according to the 3<sup>rd</sup> grade subgroup test results? The strongest?

---



---



---

**Longitudinal Grade 5 ISAT (% meets and exceeds).** (Scroll down to Grade 5)

	Reading				Math			
	06-07	07-08	08-09	09-10	06-07	07-08	08-09	09-10
State	70	74	74	75	83	81	83	83
SCHOOL								

Overall, how did 5<sup>th</sup> grade ISAT results in reading and math compare to the state performance over the past four years? Is the picture consistent across subject areas?

---



---



---



---

In terms of the 2010 ISAT performance, is it improving, staying the same, declining or fluctuating across time for reading and math?

---



---



---



---

**Longitudinal Data by Subgroups:**

5th Grade	Reading			Mathematics		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Male (%)						
Female (%)						
White (%)						
Black (%)						
Hispanic (%)						
Asian (%)						
Native American (%)						
Multi-Racial/Ethnic (%)						
IEP's (%)						
Non-IEP's (%)						
Low Income (%)						
Non Low-Income (%)						

What is the weakest subject area according to the 5<sup>th</sup> grade subgroup test results? The strongest?

---

---

---

**Longitudinal Grade 11 PSAE (% meets and exceeds).** (Select Test Results Tab, then PSAE)

	<b>Reading</b>				<b>Math</b>			
	06-07	07-08	08-09	09-10	06-07	07-08	08-09	09-10
State	54	53	57	54	53	53	52	53
SCHOOL								

Overall, how did 11<sup>th</sup> grade PSAE results in reading and math compare to the state performance over the past four years? Is the picture consistent across subject areas?

---

---

---

---

In terms of the 2010 PSAE performance, is it improving, staying the same, declining or fluctuating across time for reading and math?

---

---

---

---

**Longitudinal Data by Subgroups:**

11th Grade	Reading			Mathematics		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Male (%)						
Female (%)						
White (%)						
Black (%)						
Hispanic (%)						
Asian (%)						
Native American (%)						
Multi-Racial/Ethnic (%)						
IEP's (%)						
Non-IEP's (%)						
Low Income (%)						
Non Low-Income (%)						

What is the weakest subject area according to the 11<sup>th</sup> grade subgroup test results? The strongest?

---



---



---

## “Student Data” Exercise for Your School (use provided logon and password)

How many students in the 3<sup>rd</sup> grade took the ISAT reading test? Math test?

What is the range of scoring for each performance level in reading and math?

How many students scored in the Exceeds category? Meets category? Below Standards category? Academic Warning Category?

Using the sort options, sort by overall performance level in reading and determine what is the highest and lowest score for each of the performance levels in each of the content strands? Do the same for math.

How many students scored above the state average in each of the Reading content strands? Below the state average?

<b>Reading Content Strands</b>	<b>Above</b>	<b>Below</b>
<b>Vocabulary Development</b>		
<b>Reading Strategies</b>		
<b>Reading Comprehension</b>		
<b>Literature</b>		

How many students scored above the state average in each of the Math content strands? Below the state average?

<b>Math Content Strands</b>	<b>Above</b>	<b>Below</b>
<b>Number Sense</b>		
<b>Measurement</b>		
<b>Algebra</b>		
<b>Geometry</b>		
<b>Data Analysis, Statistics, Probability</b>		

Review the information in both reading and math. What are 2 to 3 observations you see.

For Reading, focus on the students in the “Below Standards” category. For each student, mark a “+” for the highest score and a “-“ for the lowest.

<b>Student</b>	<b>VOC</b>	<b>RST</b>	<b>COMP</b>	<b>LIT</b>

What observations can you make? What questions are raised?

Review the Extended Response data for reading, what observations can you make? What questions are raised?

For Math, focus on the students in the “Below Standards” category. For each student, mark a “+” for the highest score and a “-“ for the lowest.

Student	NUM	MSR	ALG	GEO	DSP

Review the extended response data for math, what observations can you make? What questions are raised?